



Culture

DIGITAL GAMES

[Investigate origins of customs, holidays, and celebrations](#) SS.K.1 SS.1.1

[Understand/identify symbols, customs, etc that represent American beliefs and principles](#) SS.K.10 SS.1.13

[Understand the importance of family and community beliefs, customs, language, and traditions](#) SS.K.11 SS.1.14

[Describe/explain the importance of beliefs, customs, language, traditions of families/communities](#) SS.K.12



Economics

DIGITAL GAMES

[Identify markets and examples of goods and services in the home, school, and community](#) SS.1.8

[Understand and demonstrate how basic human needs and wants are met in many ways](#) SS.K.6 SS.1.7

[Explain why wanting requires choices; identify examples of choices made when buying goods/services](#) SS.1.9

KIT- REQUIRED GAME

[Understand and describe the concept of economics in society](#) SS.K.6 SS.1.7 SS.1.8 SS.1.9 SS.K.7 SS.1.10



Geography

DIGITAL GAMES

[Identify/describe how human characteristics \(shelter, clothing, food, etc\) are based on geography](#) SS.1.6

[Express ideas based on knowledge and experiences; create/interpret visuals \(ex: pictures and maps\)](#) SS.K.15, SS.1.18

[Use maps/globes to determine relative location using "over, under, near, far, left, right," etc](#) SS.K.4 SS.1.4

[Identify the physical characteristics of place and understand how they affect communities](#) SS.K.5 SS.1.5

KIT-REQUIRED GAME

[Use tools and terminology to understand and describe location](#) SS.K.4 SS.1.4 SS.K.5 SS.1.5 SS.1.6



Government/ Politics

DIGITAL GAMES

[Understand and explain the value of jobs and the role they play within a community](#) SS.K.7 SS.1.10

[Identify purposes for rules; identify rules that provide order, security, safety at home/school.](#) SS.K.8 SS.1.11

[Understand/explain the role of authority figures, public officials, and citizens within a community](#) SS.K.9 SS.1.12

KIT-REQUIRED GAME

[Describe government and its role in communities](#) SS.K.9 SS.1.12 SS.K.10 SS.1.13 SS.K.11 SS.1.14 SS.K.12 SS.K.13 SS.1.16



History

DIGITAL GAMES

[Understand historical figures and their impact on society](#) SS.K.2 SS.1.2

[Use the concepts of past, present and future to establish historical timelines](#) SS.K.3 SS.1.3

KIT-REQUIRED GAME

[Identify important historical figures and events](#) SS.K, SS.1



Science, Technology, and Society

DIGITAL GAMES

[Understand/describe how technology is used at home and school and how it affects people's lives](#) SS.K.13 SS.1.16

[Apply critical, thinking skills to organize/use information acquired from a variety of valid sources](#) SS.K.14 SS.1.17

[VIEW ADDITIONAL RELATED GAMES](#)



Culture

DIGITAL GAMES

[Identify/explain the significance of community, state, national landmarks, monuments, buildings](#) SS.2.1, SS.3.1

[Identify customs, symbols, and celebrations that represent American national identity](#) SS.2.14, SS.3.12

[Explain the significance of various ethnic/cultural celebrations in communities](#) SS.2.15, SS.3.13

[Understand ethnic and/or cultural celebrations and heroes within a community](#) SS.2.16, SS.3.14

KIT-REQUIRED GAME

[Understand ethnic and/or cultural celebrations and elements within communities](#) SS.2, SS.3



Economics

DIGITAL GAMES

[Distinguish between producing and consuming, including natural resources](#) SS.2.10 SS.3.8

[Explain how work allows people to make choices about earning, spending, saving, and where to live and work](#) SS.2.9, SS.3.9

[Identify ways people meet their needs for government, education, communication, transportation, etc](#) SS.3.2

KIT-REQUIRED GAME

[Understand and describe the concept of economics in society](#) SS.2 & SS.3



Geography

DIGITAL GAMES

[Understand the basic structure and functions of various levels of government](#) SS.2.11, SS.3.9

[Research information \(historical, current events, geographic data\) about the community and world](#) SS.2.17, SS.3.17

[Interpret and create visuals, including graphs, charts, tables, timelines, illustrations, and maps](#) SS.2.18, SS.3.18

[Describe how weather patterns and seasonal patterns affect activities and settlement patterns; describe how natural resources and natural hazards affect activities and settlement patterns; explain how people depend on the physical environment and natural resources to meet basic needs](#) SS.2.7

[Variations in the physical environment, including climate, landforms, natural resources, and natural hazards](#) SS.2.5, SS.3.5

[Identify major landforms and bodies of water, and places of significance on maps and globes](#) SS.2.6

KIT-REQUIRED GAME

[Use geographic tools such as maps and globes to measure distances, determine locations, and identify landmarks](#) SS.2, SS.3



Government/ Politics

DIGITAL GAMES

[Identify the purposes of the Declaration of Independence and U.S. Constitution](#) SS.2.12, SS.3.10

[Understand the importance of participation in government](#) SS.2.13 & SS.3.11

KIT-REQUIRED GAME

[Understand the purpose of government](#) SS.2 & SS.3



History

DIGITAL GAMES

[Apply vocabulary related to chronology \(past, present, future\); create and interpret timelines](#) SS.2.2 & SS.3.3

[Identify sources of information about an event \(reference materials, biographies, newspapers, etc\)](#) SS.2.3

[Identify contributions of historical figures who have influenced the community, state, and nation](#) SS.2.4 & SS.3.4

[Identify writers and artists and their contributions to a community's cultural heritage](#) SS.3.15

[Identify individuals who have discovered scientific breakthroughs or new technology](#) SS.3.16

KIT-REQUIRED GAME

[Describe the order of events by using designations of time periods such as historical and present times](#) SS.2 & SS.3



Science, Technology, and Society

DIGITAL GAMES

[Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil; identify positive and negative consequences of human modification of the physical environment, as well as ways that people can conserve and replenish natural resources](#) SS.2.8

[Identify ways in which people have modified the physical environment such as building roads, clearing land for urban development and agricultural use, and drilling for oil; identify positive and negative consequences of human modification of the physical environment, as well as ways that people can conserve and replenish natural resources](#) SS.2.8

KIT-REQUIRED GAME

[Understand how individuals have created technology that affects communities, past and present](#) SS.2, SS.3

[VIEW ADDITIONAL RELATED GAMES](#)



Culture

DIGITAL GAMES

[Explain when, where, and why groups of people explored, colonized, and settled in the United States](#) SS.5.1

[Explain various patriotic symbols, music, and documents that contribute to national identity](#) SS.5.17

[Identify/summarize contributions of racial, ethnic, and religious groups to our national identity](#) SS.5.22

KIT-REQUIRED GAME

[Understand the relationship between the arts and the times during which they were created](#) SS.5



Economics

DIGITAL GAMES

[Explain economic patterns of early European colonies; identify major industries of colonial America](#) SS.5.10

[Describe the development of the free enterprise system in colonial America and the United States](#) SS.5.11

[Explain how supply and demand affects consumers in the United States](#) SS.5.12

[Compare how people in different parts of the United States earn a living, past and present](#) SS.5.13

KIT-REQUIRED GAME

[Understand the basic economic patterns of early societies in the United States](#) SS.5



Geography

DIGITAL GAMES

[Apply tools \(grids, legends, symbols, scales, compass roses\), to construct and interpret maps](#) SS.5.6

[Describe a variety of regions in the United States](#) SS.5.7

[Identify and describe the types of settlement and patterns of land use in the United States](#) SS.5.8

[Describe how and why people have adapted to and modified their environment in the United States](#) SS.5.9

KIT-REQUIRED GAME

[Use geographic tools to collect, analyze, and interpret data](#) SS.5



Government/
Politics

DIGITAL GAMES

[Identify/compare systems of government of early European colonists](#) SS.5.14

[Identify the key elements, purposes and importance of significant US documents](#) SS.5.15

[Identify and explain the basic functions of the three branches of government](#) SS.5.16

[Explain the duty individuals have to participate in civic affairs \(local, state, and national\)](#) SS.5.18

[Identify past and present leaders and their contributions to national government](#) SS.5.19

[Describe the fundamental rights guaranteed by each amendment in the Bill of Rights](#) SS.5.20

KIT-REQUIRED GAME

[Understand important ideas in the Declaration of Independence, U.S. Constitution, and Bill of Rights](#) SS.5



History

DIGITAL GAMES

[Identify and analyze the causes and effects of events prior to and during the American Revolution](#) SS.5.2

[Identify significant examples of art, music, and literature from various periods in U.S. History](#) SS.5.21

[Identify the issues that led to the creation of the U.S. Constitution](#) SS.5.3

[Identify reasons people moved west; identify significant events associated with U.S. Expansion](#) SS.5.4

[Analyze various issues and significant events of the 20th century](#) SS.5.5

KIT-REQUIRED GAME

[Understand the causes/effects of European colonization in the US beginning in 1565 \(St. Augustine\)](#) SS.5



DIGITAL GAMES

[Identify the accomplishments of notable individuals in the fields of science and technology](#) SS.5.23

[Use valid primary and secondary sources to acquire information about the United States](#) SS.5.24

[Use social studies terminology correctly](#) SS.5.25

[Use a problem, solving process to identify a problem and take action to implement a decision](#) SS.5.26

KIT-REQUIRED GAME

[Understand the impact of science and technology on society in the United States](#) SS.5

VIEW ADDITIONAL RELATED GAMES